

Roosevelt Elementary Title I Parental Involvement Plan

Parents are their children's first and most important teachers. Research tells us that parent involvement makes a big difference. When schools welcome families, help parents understand how the system works, and encourage family-staff collaboration to improve student achievement, students do better in school and the schools improve.

Our school is committed to being family-friendly and to working as partners with our families to help ALL our students learn to high levels.

Our school encourages families to be:

- teachers of their children at home
- supporters of our school
- advocates for their children
- partners in educating their children

Our school will be family-friendly and provide families with students involve in the Title 1 program:

1. With at least one informational meeting each year to share the programs and services available to Title 1 students and to encourage parents to be involved in the educational process.
2. With information on programs, activities and opportunities for involvement through newsletters, personal notes or phone calls.
3. With parental notification that their child has been selected to participate in Title I services and the criteria used for that selection.
4. With the opportunity to participate in regularly scheduled parent teacher conferences to address the student's progress.
5. With a teacher/parent/student compact outlining the responsibilities of each in the learning process.
6. With an annual opportunity to evaluate and provide feedback and suggestions regarding the successful implementation of the school's Title I program.
7. With reports of students' school performance and their performance on state or district assessments.
8. With information regarding the district's curriculum, assessments used to measure student progress and standards that students are expected to meet.

Roosevelt Elementary School welcomes suggestions for improving the effectiveness of our Title 1 program. Suggestions may be made at any time by contacting the Title 1 staff, building principal or the assistant superintendent in charge of Title 1 programs.